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Republika ng Pilipinas
Kagawaran ng Edukasyon
Tanggapan ng Pangalawang Kalihim

OUA MEMO 00-0121-0030
12 January 2021

For: **Information and Communications Technology Service-
Educational Technology Unit (ICTS-EdTech)**

Subject: **PRIORITY TASKS FOR FIRST QUARTER OF 2021**

As discussed during the meeting held last 07 January 2021, the Office of the Undersecretary for Administration (OUA) is reiterating the following directives to the Information and Communications Technology Service–Educational Technology Unit (ICTS-EdTech).

1. Double the Number of DepEd Commons Users

With unique users currently at around 8 Million plus, ICTS-EdTech is tasked to double the figure to reach out to about 16 million learners with access to the internet. Use of the platform must be expanded to accommodate the planned improvements for this year. Innovations on materials uploaded or to be uploaded must be made interesting and attractive in the same manner that they were made in March and April 2020.

2. Capacitate All Public School Teachers on Use of Educational Platforms/Channels and Available Technologies

With DepEd adopting distance and blended learning, it has become more essential that all Public School Teachers be trained in the use of various technologies, and promote DepEd's various learning channels (DepEd TV, DepEd Commons, DepEd Learning Management System, DepEd Radio, DepEd TV Facebook, DepEd TV YouTube, DepEd Mobile App, etc.). ICTS-EdTech must conduct regular relevant and appropriate trainings for ALL public school teachers monthly. They should be equipped with appropriate knowledge and skills in using and blending all available DepEd technologies. The 400,000 plus teachers reached out by ICTS-EdTech last March-April must be expanded to cover all 900,00 plus teachers, not just in one webinar but in several continuous regular online trainings.



Office of the Undersecretary for Administration (OUA)

[Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (DRMMS), Bureau of Learner Support Services (BLSS), Baguio Teachers Camp (BTC), Central Security & Safety Office (CSSO)]

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3. Give Full Support to DepEd TV, DepEd Radio and All DepEd Platforms and Channels for Distance and Blended Education

Aside from the first two primary tasks, ICTS-EdTech must also give full support to DepEd TV, DepEd Radio, and all DepEd platforms and channels that are being undertaken by partners to make distance and blended education successful and strategic.

For appropriate action.



ALAIN DEL B. PASCUA
Undersecretary



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